
HOUSE BILL No. 2104

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-8.1-2-3.

Synopsis: Student tracking. Prohibits a school corporation from implementing a program of separating students by ability, placing students into educational tracks, or using test results to screen students that has the effect of systematically separating students by race, color, creed, national origin, or class.

Effective: July 1, 2001.

Porter

January 17, 2001, read first time and referred to Committee on Education.

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First Regular Session 112th General Assembly (2001)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2000 General Assembly.

HOUSE BILL No. 2104

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-8.1-2-3 IS AMENDED TO READ AS
2 FOLLOWS [EFFECTIVE JULY 1, 2001]: Sec. 3. ~~Segregation~~
3 ~~Prohibited; Generally:~~ (a) Neither the governing body of any school
4 corporation nor the board of trustees of any college or university shall
5 build or erect, establish, maintain, continue or permit any segregated
6 or separate public kindergartens, public schools or districts, public
7 school departments or divisions, or colleges or universities on the basis
8 of race, color, creed or national origin of pupils or students. These
9 officials may take any affirmative actions that are reasonable, feasible
10 and practical, to effect greater integration and to reduce or prevent
11 segregation or separation of races in public schools for whatever cause.
12 These actions may include, but are not limited to, site selection,
13 revision of school districts, curricula, or enrollment policies to
14 implement equalization of educational opportunity for all.
15 (b) A school corporation may not implement a program:
16 (1) of separating students by ability;
17 (2) of placing students into educational tracks; or



- 1 **(3) of using test results to screen students;**
- 2 **that has the effect of systematically separating students by race,**
- 3 **color, creed, national origin, or socioeconomic class of the students.**

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